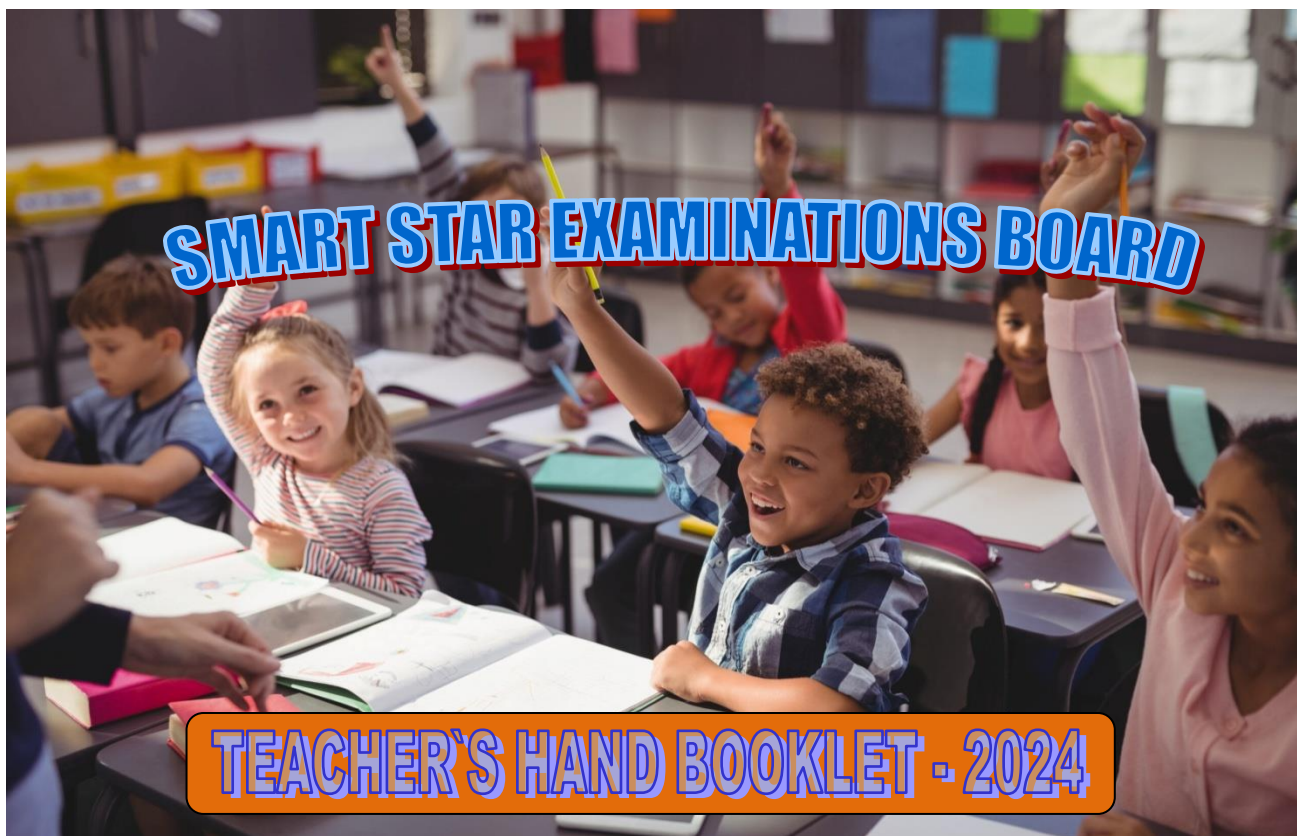




PRIMARY ONE

ENGLISH LESSON NOTES

TERM I - 2024

SERVICES OFFERED

- ✓ QUALITY LESSON NOTES AND SCHEMES OF WORK
- ✓ DAILY HOMEWORK AND WEEKEND WORK
- ✓ **QUALITY EXAMS { BOT , MID , END }**
- ✓ P.7 WEEKLY TESTS (EXTERNAL AND INTERNAL)
- ✓ HANDWRITING SKILLS TO TEACHERS AND LEARNERS
- ✓ ORGANISED KISWAHILI TEXTBOOK WITH ALL CONTENT
- ✓ GUIDING AND PROMOTING STARTING SCHOOLS

Contact: 0753676594 [whatsapp] or 0782297443

Week II

Lesson I

THEME: OUR SCHOOL

SUBTHEME: Greetings and Farewell

Content: Vocabulary: Good morning, Good afternoon, etc

Good morning, Good afternoon, Good night, Goodbye, Good day

Activity: Greeting one another in pairs and farewell.

Greeting at different times of the day.

Bidding farewell

i) Good morning (name)

ii) Good morning.....(name)

iii) How are you? (name)

iv) I am fine.

Learner I Good bye!

II Good bye

(Role play)

LESSON II

SUBTHEME: People at school

Content; People at school.

Examples; boy, girl, teacher, nurse, secretary, director, head teacher, bursar, cook, deputy

Structure



Who is this? This is a



This is a.....

Activity: Fill in the missing letter

b__y

gir__

co__k

LESSON III

THEME: OUR SCHOOL

SUBTHEME: People at school

Content; Their identities/titles

Examples

his, her , Mr., Miss, Madam, Sir,

Structure

What is your name?

My name is

Who are you?

I am a

Activity: In a group of five or six children take part in role playing.

Learner 1: What is your name?

Learner 2: My name is.....

Learner 1: What name is.....

Learner 2: I am a

LESSON 4

THEME: OUR SCHOOL

SUBTHEME;Commands and requests

Content;Response to Commands and requests

Correct use of commands and requests

Example

Standup, sit down, may I

Teacher: Mary, stand up.

Mary: (stands up)

- More commands to give the learners.
go out, come in, come here, put up your hand, come and join me, come and join us, go back, walk to
- All the commands will be practiced using the following activities:

Activity 1

Divide the class into smaller groups.

Guide them to give commands to each other

Group I walk to the door

Group II (walks to the door)

Group III walk to the door

Group I (walks to the door)

Activity II

A situational game

Learner 1: Please teacher may I

Learner 2: Yes, you may.

LESSON 5

THEME: OUR SCHOOL

SUB THEME; The alphabet

Content; Letters from A to Z in upper case (Capital letters)

Example; A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z

Spelling letters in their order

(i) A, B, C, D

(ii) P, Q, R, S

(iii) W, X, Y, Z

Exercise

Writing letters in order

1. D, C, B _____

2. R, T, S, U _____

3. H, G, J, I _____

4. Q, P, R, O _____

5. Z, W, Y, X _____

Week III

LESSON I

THEME: OUR SCHOOL

SUB THEME; The alphabet

Content; Letters from A to Z in lower case.

Examples

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

Rewrite the letters in lower case.

1. A, B, C

a, b, c

2. L, M, N

Exercise

Fill in the missing letter

b, _____, d

h, _____, j

u, _____, w

Write the following as capital letters.

e = _____ f = _____

h = _____ y = _____

t = _____ m = _____

a = _____ i = _____

LESSON 2 AND 3

THEME: OUR SCHOOL

SUB THEME; The alphabet

Content; Arrange the words in ABC order

Examples

(a) bag, cup, axe

axe, bag, cup

(b) apple, drum, fish

apple, drum, fish

(c) chair, pencil, hut

(d) chair, hut, pencil

Exercise

Arrange these words in ABC order

1. egg, dog, house

2. cup, book, axe

3. pencil, bus, tin

4. hat, table, bottle

5. girl, boy, man

6. door, broom, chalk

LESSON 4

THEME: OUR SCHOOL

SUB THEME; Objects in the classroom.

Content: Things found in our classroom.

Examples

a pencil, a book, a pen, a chair, a tin, a table, a duster, a ruler, a window, a door, a desk, a blackboard/chalkboard, a cupboard.

Structures:

What is this?

It's a

Show me a

This is a/That is a

Examples



1. Teacher: What is this?

Pupil /Class: It's a book

2. Teacher: Show me a

Pupils/Class: This is a book / That is a book

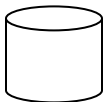
Exercise

Complete the sentences correctly.



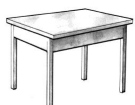
This is a _____

door



This is a _____

chalkboard



This is a _____

tin



This is a _____

duster



This is a _____

chair



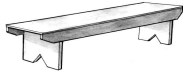
This is a _____

pencil



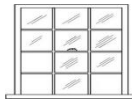
This is a _____

window



This is a _____

ruler



This is a _____

pen



This is a _____

table

LESSON 5

THEME: OUR SCHOOL

SUB THEME; Objects in the classroom

Content: More about things in the classroom.

Examples

a wall, a roof, chalk, a rubber, a ventilator, a broom, floor a classroom, a bench, a pen, a box, a key

Structures

What's this?

It's a

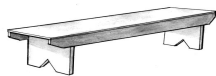
That's a

Show me a

That's a

This is a

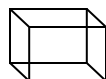
Example I



Teacher: What's this?

Pupil /Class: It's a bench

Example II



Teacher: Show me a

Pupil /Class: That's a box

This is a box

Exercise

Fill in the missing letters

- | | | |
|---------------------|-----------------------|--------------------------|
| 1. r ____ f | 6. W ____ ll | 11. k ____ y |
| 2. b ____ nch | 7. p ____ n | 12. v ____ ntil ____ tor |
| 3. r ____ bb ____ r | 8. ____ chalk | 13. w ____ ndow |
| 4. fl ____ ____ r | 9. cla ____ ____ room | 14. c ____ air |
| 5. b ____ oom | 10. bo ____ | 15. ____ able |

Week IV

LESSON 1

THEME; OUR SCHOOL

SUB THEME: Objects outside the classroom

Content: Things found outside the classroom.

Examples

a tree, a stone, a flower, a bird, a bell, a leaf, a fly, a ball, a bottle, a snake, a rope.

Structures

What can you see?

I can see.....

Examples 

1. Teacher: What can you see?

Pupil /Class: I can see a stone



2. Teacher: What can you see?

Pupil /Class: I can see a bottle

Exercise

Use the given words in sentences.

- | | |
|-----------------|--------------------|
| 1. rubber:_____ | 2. classroom:_____ |
|-----------------|--------------------|

3. key_____

6. fly_____

4. bench_____

7. leaf_____

5. stone_____

8. rope_____

LESSON 2

THEME: OUR SCHOOL

SUB THEME: Objects at school

Content: - Correct use of 'has' as a verb with the known nouns

"Has" is used with it, he, she, Mary/Tom/.....

Examples

1



Mary has a book.



2. John has a pencil.

2.



Jane has an

umbrella.



3. Peter has a ball.

Exercise

Write correct sentences.



1. Jane has a book.



Tom

2. _____



Sarah

3. _____



John

4. _____

Mary



5. _____



Kato

6. _____



Joan

7. _____

LESSON 3

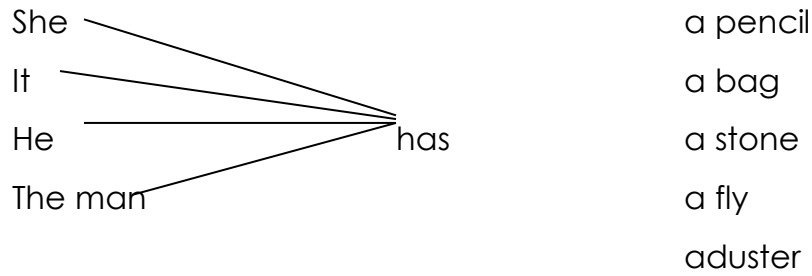
THEME: OUR SCHOOL

SUBTHEME: Objects at school

Content Correct use of "has" as a verb

"Has" is used with it, he, she,

"Has" is used for one thing or person.



Examples

1. She has a pencil
2. He has a bag
3. It has a fly
4. It has a stone
5. The man has a duster

Exercise

Form sentences from the table.

Peter	has	a bag
Sarah		a pen
The boy		a cupboard
It		a door
She		a ruler
He		rubber
The bird		fly

1. Peter has a bag
2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

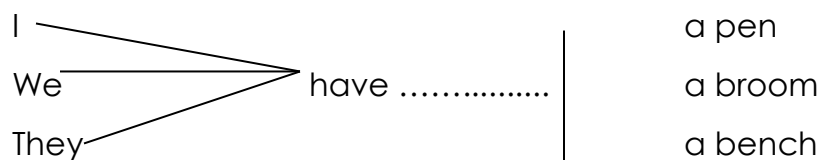
LESSON 4

THEME: OUR SCHOOL

SUBTHEME: Objects at school

Content: Correct use of “have” as a verb.

“Have” is used with I, We or They



Examples

1. I have a pen
2. We have a bench

Exercise

Write sentences from the given table.

The boys	Have	a table
We		a pencil
The pupils		a stone
They		a chair
The girls		chalk
I		a leaf

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Lesson 5

THEME: OUR SCHOOL

SUBTHEME: objects at school

Content: Correct use of 'has' and 'have' as verbs.

Examples

She has a bag.

John and Mary have a ball.

The parents have a book.

Exercise

Write sentences from the given table.

The girls	has	a rope
Peter	have	a stone
It		a broom
John and Mary		a pencil
They		a bag

LESSON I

Week V

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: Correct use of "an"

Example

an axe, an umbrella, an ox, an arrow, an aeroplane, an elephant, an owl, an egg, an insect, an inkpot, an apple, an onion, an ostrich, an eye, an orange.

"An" It is used before words beginning with vowels (a, e, i, o, u)

Structures

What's this?

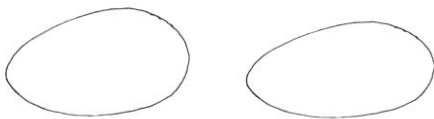
It's an

That's an

Show me an

This

(an egg, an apple, an axe, an umbrella)



Teacher: What's this?

Pupils/Class: It's an egg



Teacher: Show me an axe

Pupil/Class:



This is an axe

Exercise

Fill in **a** or **an**

- | | |
|-------------------|----------------------|
| 1. _____ book | 7. _____ chalk board |
| 2. _____ axe | 8. _____ egg |
| 3. _____ flower | 9. _____ duster |
| 4. _____ umbrella | 10. _____ eye |
| 5. _____ apple | 11. _____ aeroplane |
| 6. _____ bottle | 12. _____ ruler |

LESSON 2

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: Numbers; regular nouns ending with 's'

Examples;

One (singular)

a book



a table



an egg

an axe

Many (Plural)

books



tables



eggs

axes

Structure

What's this?

It's a / an

What are these?

Those are

They are



1. Teacher: What's this?

Pupils/Class: It's a book



2. Teacher: What are these?

Pupils/Class: Those are books

They are books

Exercise

Complete correctly

One

many

a ball

a rope

a table

a chair

a duster

a bird

a snake

a stone

a boy

a girl

a classroom

LESSON 3

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: More about numbers; regular nouns ending with 's'

Example; Plural form ending with "s"

Singular

one tree

One school

one room

Plural

three trees

two schools

four rooms

Structure

What are these?

They are.....

How manyare there?

There are



1.

Teacher: What are these?

Pupils/Class: These/Those are trees.

Teacher: How many trees are there?

Pupil/Class: There are three trees



2.

Teacher: What are these?

Pupils/Class: There /Those are stones

Teacher: How many stones are there?

Pupil/Class: There are five stones

Exercise

Write in plural form

Singular (one)

Plural (many)

One table

two

One bird

five _____

One flower

four

One pencil

two

One gate

five

One room

four

One ruler

three _____

LESSON 4

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: Correct use of is/are as verbs.

Examples:

Are: It is used with more than one person or thing.

Is: It is used with one person or thing.

She is eight years old.

This is a pen

The books are here.

They are my pencils.

Exercise

1. Use is or are to fill the gap
2. Here _____ a box.
3. There _____ two girls
4. This _____ a table
5. There _____ a flower in the tin
6. The pupils _____ in the classroom
7. It _____ is a bench
8. They _____ pencils

LESSON 5

THEME: OUR SCHOOL

SUBTHEME: Objects at school

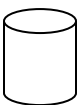
CONTENT: Correct use of This/These.

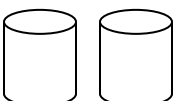
Examples

Changing sentences from singular to plural form;

This: is used for one thing or person who is near.

These: is used for many things or people who are near

1.  This is a tin.

2.  These are tins.

3.  This is a chair.

4.  These are chairs.

Exercise

Change these given sentences in plural form

1. This is a
table. _____

—

2. This is a
pencil _____

—

3. This is a
tree _____

4. This is a
book. _____

—

5. This is a
school _____

—

6. This is a
girl _____

7. This is a black
board _____

8. This is a
desk _____

LESSON 1

Week VI

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: Correct use of **That / Those**

Example

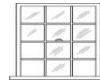
Changing sentences from singular to plural form

That; is used on something which is far.

Those; is used for many things which are far.



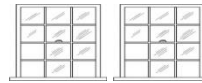
That is a flower.



That is a window.



Those are flowers.



Those are windows.

Exercise

Change the given sentences in plural form.

1. That is a
stone_____
-
2. That is a
boy_____
3. That is a
ruler_____
4. That is a
pen_____
5. That is a
door_____
6. That is a
duster_____
7. That is a
teacher_____

LESSON 2

THEME: OUR SCHOOL

SUBTHEME: Objects at school

Content: Prepositions.

Correct use of **on** or **in**

Example

Structure

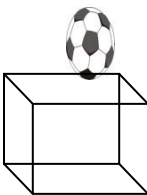
Where is the.....?

The.....is on/in the

1.  The tin is on the table.

2.  The book is on the chair

3.  The flower is in the tin.

4.  The ball is in the box.

Exercise

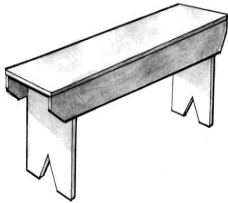
Use on / in to complete the sentences.

1.  The pencil is _____ in the tin.

2.  The flower is _____ the pot.

3.  The book is _____ the table.

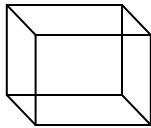




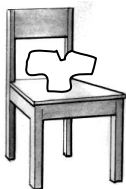
4. The leaf is _____ the bench



5. The ball is _____ the box



6. The stick is _____ the mug.



7. The stone is _____ the chair

LESSON 3

THEME: OUR SCHOOL

SUBTHEME: Objects at school

CONTENT: Preposition

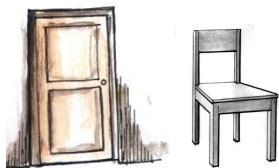
Correct use of near or over

Example

Structure

Where is the?

Theis near/over the



The chair is near the door.

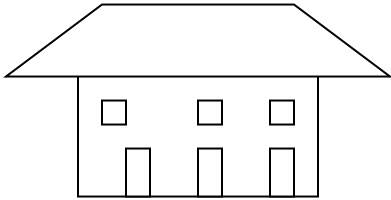




The stool is near the pot



The bird is flying over the tree.



The aero plane is flying over the school.

Exercise

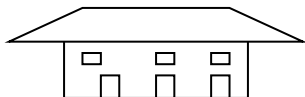
Use near or over to fill the gap.



The ball is _____ the box



The house is _____ the tree.



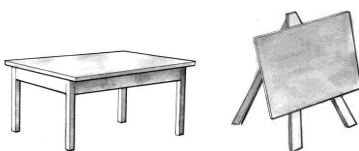
The bird is flying _____ the school.

4.



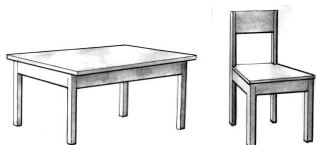
The aero plane is flying _____ the hut

5.



The table is _____ the blackboard

6



The chair is _____ the table.

LESSON 4

THEME: OUR SCHOOL

SUBTHEME: Objects found at school

Content: Prepositions

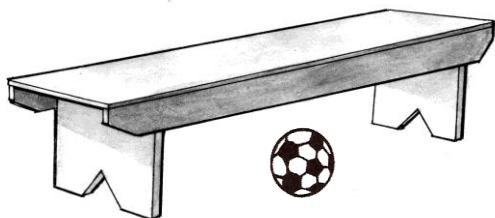
Correct use of under, behind or in front.

Examples

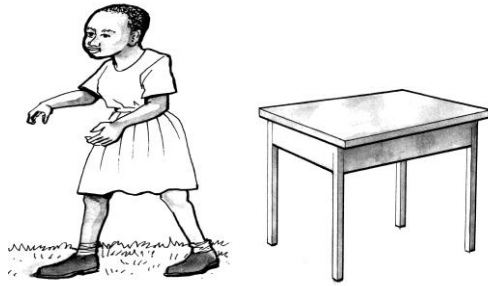
Structures:

Where is the.....?

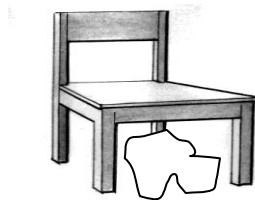
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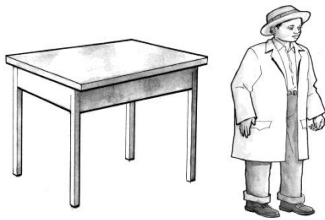
The ball is under the bench



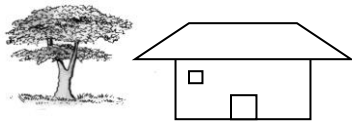
The girl is behind the table



The stone is under the chair



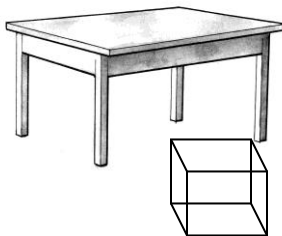
The man is in front of the table



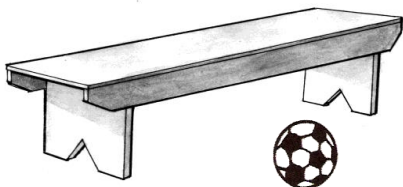
The tree is behind the house

Exercise

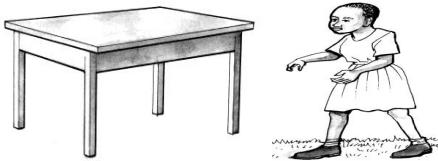
Fill in the gaps with the correct preposition



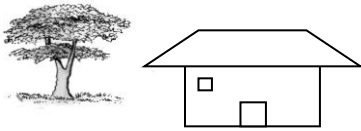
The box is _____ the table



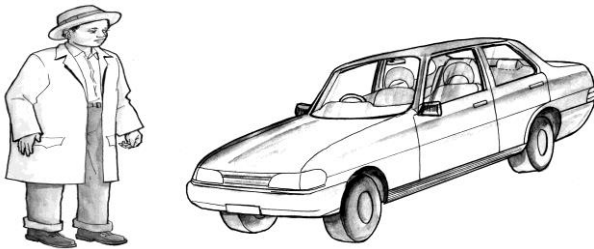
The ball is _____ the bench



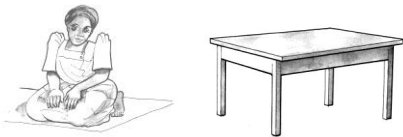
The girl is _____ the table.



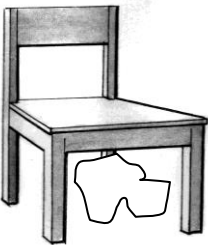
The tree is _____ of the house



The man is _____ of the car



The woman is _____ the table



The stone is _____ the chair

LESSON 5

THEME: OUR SCHOOL

SUBTHEME: Buildings at school

Content: Vocabulary of buildings in our school.

Example

a kitchen, a toilet, a latrine, an office, a sickbay, a dining room, a canteen, a store, a dormitory, a bathroom, a classroom.

Structures

What can you see?

I can see a/an

Learners will go out of the classroom and look at the buildings at school.

Teacher: What can you see?

Pupils/Class: I can see a latrine.

I can see an office.

Exercise

Fill in the missing letters

of ____ice

cla____ __room

c____ nteen

t ____ilet

Use these words in sentences

Kitchen_____

Latrine_____

dining

room_____

LESSON 1

Week VII

THEME: OUR SCHOOL

SUBTHEME: Things at school

Content: Comprehension

A story related to things

A story

Mary is going to school. She has a book, a pencil, a ruler and a rubber. Mary puts her things in the bag. Mary's school has many classrooms. The classrooms have many pupils.

The teacher will write the following vocabulary on the chalkboard;

(going, school, puts, her, things, rubber, ruler, pencil, Mary, has, have, many, classrooms)

Learners will read the above vocabulary

Use the words in sentences

Example

have

1. I have a bottle

pencil

This is a pencil

2. Teaching the following words

(What, who where)

1. What is your name?

My name is

2. Who is your friend?

My friend is

3. Where do you live?

I live at.....

Exercise (Oral work)

With the help of teacher pupils will read the story

Mary is going to school. She has a book, a pencil, a ruler and a rubber.

Mary puts her things in a bag.

Mary's school has many classrooms.

Classrooms have many pupils

Questions (Oral work)

1. Who is going to school?

_____ is going to school.

2. What does Mary's classroom have?

Mary's classroom has _____

3. What does Mary have?

Mary has a _____

4. Where is Mary going?

Mary is going _____

LESSON 2

THEME: OUR SCHOOL

SUBTHEME: Things at school

Content: Things done in the classroom

Example

writing, reading, counting, singing, learning, sitting, looking, cleaning, teaching

Structure

What are you doing?

I am



1. Teacher: What are you doing?

Pupils / Class: I am reading a book



2. Teacher: What are you doing?

Pupils / Class: I am sitting on the chair

Exercise

Choose the correct word to fill the gaps.

writing, sitting, reading, learning, teaching, looking, standing, clapping



I am _____ on the stool.



I am _____.



The teacher is _____ in the pupils.



I am _____ a book.



I am _____ at the bird.



The boy is _____ on the chair.

LESSON 3

THEME: OUR SCHOOL

SUBTHEME: Things done at school

Content: Activities outside the classroom

Example

playing, pointing, eating, drinking, sweeping, running, kicking, collecting, skipping,

Structures

What is the boy/girl/woman/man doing?

The boy/girl/woman/man is

1. What is the boy doing?



The boy is kicking the ball.

2. What is the girl doing?



The girl is running to school.

Exercise

Choose the correct word and fill the gap

(running, skipping, sweeping, pointing, drinking, eating,



The man is _____ to the sun.



The girl is _____ an apple.



The boy is _____ water.



The woman is _____ rubbish.



The boy is _____ to school.



The girl is _____ the ball.

LESSON 4

THEME: OUR SCHOOL

SUTHEME: Activities at school

Content: Things done at school

Example

swimming, praying, dancing, holding, touching, dusting, jumping, carrying,
throwing, catching, helping

Structures

What is she/he doing?

She/he is.....

Example



What is she doing?

She is dancing.



What is he doing?

She is carrying a basket.

What is he doing?



He is swimming.

Exercise

Read and draw

1.

The girls are dancing.

2. He is swimming.

3. She is holding a flower.

4. He is touching the table.

5. She is carrying a pot.

6. He is pointing to the sun.

7. The pupils are sitting on chairs.

8. They are looking at the bird.

LESSON 5

THEME: OUR HOME

SUBTHEME: Objects found at home.

Content: Things found at home.

Example

a sauce pan, a knife, a spoon, a bed, a shoe, a basket, a fork, a plate, a cup,
a dish

Structures



Is this is a knife?

Yes, it is a knife



Is this a spoon?

No, it is not a spoon.

It is a shoe.

Exercise

Form correct words

ospno = _____ ohse =

ebd = _____ puc =

niefk = _____ skateba =

rfok = _____ eaplt =

LESSON 1

WeekVIII:

OUR HOME: Things found at home

CONTENT: Things found at home

Example

a saucer, a mug, a glass, a kettle, a broom, a pot, a lamp, a stool, a mat, a
mortar, a pestle

Structures

Is this a.....?

Yes/No it's a



Is this a mat?

Yes, it is a mat.

Is this a cup?

No, it is not a cup.

It is a stool



Is this a cup?

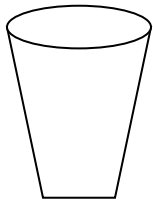
No, it is not a cup. It is a stool.

Exercise

Answer these correctly.



Is this a mug?



Is this a glass?



Is this a pot?



Is this a broom?



Is this a kettle?



Is this a stool?



Is this a mat?

LESSON 2

THEME: OUR HOME

SUBTHEME: Objects found at home

CONTENT: More about objects found at home

Example

a dress, a shirt, a tie, a skirt, a belt, a hat, a button a blanket, a mattress, a blouse, a vest, a bra, a bed sheet.

Structure

Show me a.....

This is a.....

Is this a.....

No, it's not a.....

It's a.....



1.

Is this a hat?

No it's not a hat

It's a dress



2.

Is this a tie?

No, it's not a tie.

It's a shirt.

Exercise

Use the given words in sentences

dress _____

hat

button _____

kettle _____

basket _____

spoon _____

shirt _____

lamp

Lesson 3

THEME; OUR HOME

SUB THEME; Objects found at home

Content; More of objects found at home?

Examples.

a jerrycan, a granary, a jug, a rake, a candle, a bucket, an axe, a panga, a

hoe, a spade,

an umbrella, a house

Structures

What can you see?

I can see a.....

Is this a.....?

Yes/No, it's an/a.....

Example



1.

Teacher: What can you see?

Pupil: I can see a.....

2. Teacher: Is this an umbrella?

Pupils: Yes, it's an umbrella



3. Teacher: Is this a candle?

No, it is not a candle.

It's a rake.

Exercise

Use 'a' or 'an' to fill the gaps.

1. This is _____ umbrella.
2. The has _____ bucket.
3. It is _____ jug.
4. Mary has _____ axe.
5. John has _____ jerrycan.
6. I have _____ jug.
7. I can see _____ egg.
8. He has _____ candle
9. She has _____ hoe.

LESSON 4

THEME: OUR HOME

SUB THEME: Objects at home

Content: Plural form ending with "S"

e.g.

Singular (one)

cup

cow

plural (many)

cups

cows

hen

hens

plate

plates

spoon

spoons

bed

beds

basket

baskets

fork

forks

mug

mugs

kettle

kettle

Structure

What are these?

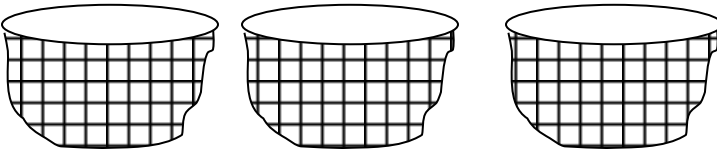
Those are

How many _____ are there?

There are.....

Example

1.



Teacher: What are these?

Pupils: Those are baskets.

Teacher: How many baskets are there?

Pupils: There are three baskets.

2.



Teacher: What are these?

Pupils: Those are cups.

Teacher: How many cups are there?

Pupils: There two cups.

Exercise

Write the plural form of the underlined word

1. This is a cup. _____
2. It is a kettle. _____
3. Sarah has a spoon. _____
4. I can see a cow. _____
5. Here is a basket. _____
6. The man has a bed. _____
7. The woman has a cow. _____
8. John has a hen. _____
9. My sister has a plate. _____

LESSON 5

THEME: OUR HOME

SUB THEME: Objects at home

Content: Plural form ending with "s"

e.g.

Singular

Plural (many)

saucepan

saucepans

shoe

shoes

broom

brooms

pot

pots

lamp

lamps

stool

stools

mat

mats

mortar

shirts

skirt

skirts

book

books

Structure

What are these?

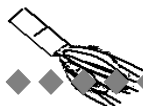
Those are.....

How manyare there?

There are.....

Examples

1.



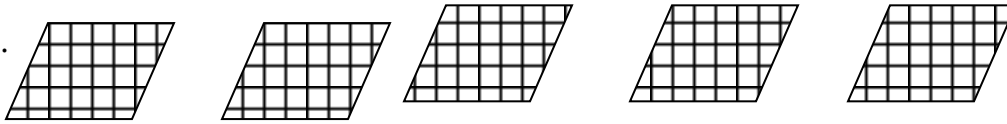
Teacher: What are these?

Pupils: Those are brooms

Teacher: How many brooms are there?

Pupils: There are four brooms

2.



Teacher: What are these?

Pupils: Those are mats

Teacher: How many mats are they?

Pupils: They are five mats.

Exercise

Write the plural form of the underlined word.

My brother has a mat. _____

It is a big mortar. _____

She has one broom. _____

The woman is carrying a pot. _____

John has a shirt. _____

The boy is sitting on a stool. _____

The saucepan is on the mat. _____

The lamp is under the table. _____

I have a shoe. _____

Week IX

Lesson I

THEME: OUR HOME

SUB THEME: Objects at home

Content: Plural for ending with "s"

Singular

Plural

belt

belts

hat

hats

button

buttons

goat

rabbit

duck

axe

umbrella

spade

house

jerrycan

jug

bucket

goats

rabbits

ducks

axes

umbrellas

spades

houses

jerrycans

jugs

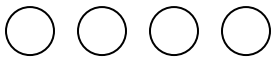
buckets

Structure

What are these?

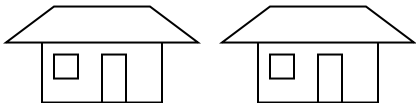
They are.....

Examples



1. Teacher: What are these?

Pupils: They are buttons.

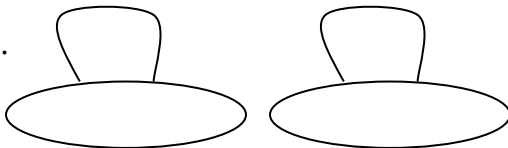


2. Teacher: What are those?

Pupils: Those are houses.

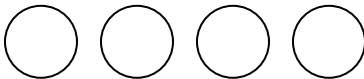
Exercise

1.



They are _____

2.

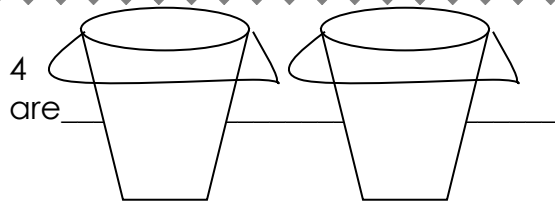


They are _____

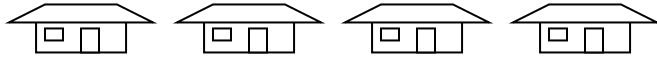
3.



They are _____



They



They are

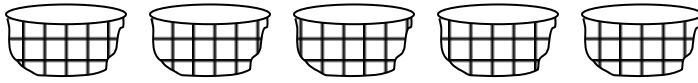
5.



6.

They are

7.



They are

LESSON 2

THEME: OUR HOME

SUB THEME: Objects at home

Content: Plural form ending with "es"

Singular

plural

box

boxes

dress

dresses

glass

glasses

cloth

clothes

bench

benches

watch

watches

dish

dishes

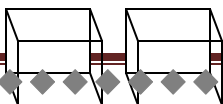
Structure

What are these?

They/These are

How manyare there?

Example

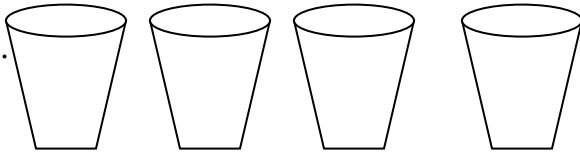


1.

Teacher: What are these?

Pupils: They are.....

2.



Teacher: What are these?

Pupils: They are

Teacher: How many glasses are they?

Pupils: They are four glasses

Exercise

Write the singular form of the given words

Singular

plural

1. _____

boxes

2. _____

dresses

3. _____

clothes

4. _____

benches

5. _____

watches

6. _____

dishes

7. _____

glasses

8. _____

baskets

9. _____

cups

10. _____

plates

LESSON 3

OUR HOME :OUR HOME

SUBTHEME: Objects found at home

Content: More about things found at home.

Example

a pair of shorts, a pair of socks, a pair of shoes, a pair of trousers, a pair of sandals, a pair of slippers

Structures:

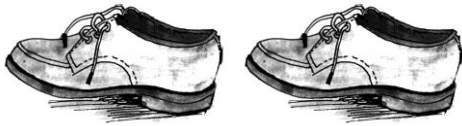
What can you see?

I can see a.....

1. **Teacher:** What can you see?



Pupils/Class: I can see a pair of shorts.



2. Teacher: What can you see?

Pupils: I can see a pair of shoes

Activity

Name the given pictures



A pair of _____



A pair of _____



A pair of _____



A pair of _____



A pair of _____

(Slippers, shorts, trousers shoes, socks,)

LESSON 4

THEME; OUR HOME

SUB THEME;Birds found (kept) at home

Content;Different birds kept at home.

Examples

a hen, a duck, a cock, a turkey

Structures

What is this?

It's a

Look at picture number.....,

What is that?

That is a.....

Example



1.

What is this?

It's a hen



(1)



(2)

2. Look at picture number 2 what's that?

Pupils: That is a.....

Exercise

Arrange the words and form correct sentences.

is This hen

duck Peter a has

see I a cock

can. _____

is cock It a. _____

a hen It is. _____

LESSON 5

THEME:OUR HOME

SUB THEME ;Animals a found at home

Content: Different animals found at home

Examples

a cow, a goat, a dog, a cat, a rabbit, a pig, a sheep

Structure

What is this?

It's a

Look at picture numberWhat that?

That's a.....

Example



1.

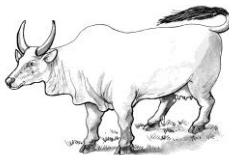
Teacher: What's this?

Pupils: It's a.....



2.

(2)



(3)

Teacher: Look at picture 2. What's that?

Pupils: That's a dog

Exercise

Fill in the missing letters

C _ _ w

c _ _ ck

do _ _

h _ _ n

sh _ _ ep

d _ _ ck

goa _ _

ra _ _ bit

p _ _ g

turke _ _

LESSON 1

Week X

THEME:OUR HOME

SUB THEME: Animals and their young ones

Content: Animals and their young ones

Examples

Dog – puppy

Goat – kid

Cow _ calf

Hen – chick

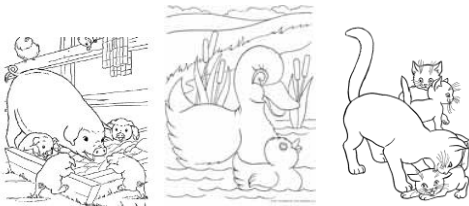
Exercise

1 .Fill in the missing letter

c-lf k-tt-n b-by c-b

2 .Name the young one of a lion.

3. Name the animal and their young ones of the pictures below.



Pig ----- ----- duckling cat -----

Lesson 2

THEME;OUR HOME

SUB THEME; Homes of animals.

Content; Homes of different animals.

Examples;

kennel

house

cowshed

sty

Exercise

Match correctly

Rabbit	sty
Cow	den
Bird	hutch
Dog	kraal
Pig	nest
Lion	kennel

Fill in the missing letters

Sh.....d ke.....l s.....y h.....se

Lesson 3

THEME; OUR HOME

SUB THEME; People in our home

Content: Vocabulary of people in our home.

Examples

Mother, father, sister, brother, baby, parents, children

Structure

Show me your.....

This is my.....

That is my

Example

Mary

Jane

Peter

baby

John

1.



Peter's father is John

Peter's mother is Mary

Jane's brother is Peter

Peter's sister is Jane

2. Family tree

mother

father



(parents)



sister

brother

baby (children)

Learners will be used to create the family tree.

Teacher: Show me your.....

Pupils: This is my.....

Activity

Complete the sentences correctly.

Alice

Mary

Tom

Peter



Mary's brother is _____

Tom's father is _____

Mary's mother is _____

Tom's sister is _____

LESSON 4

OUR HOME

Content: People at home

a girl, a woman,, a boy, a man, a child

Structure

Show me a.....

This is a.....

That is a.....

Examples

Teacher: Show me a girl.

Pupil



This is a girl.

Activity

Write the words correctly

Irgi = _____

nma = _____

oby = _____

therfa = _____

thermo _____

teriss = _____

manwo = _____

rbthoer = _____

Week X1

Lesson 1

THEME; OUR HOME

SUB THEME; Roles/ responsibilities of different family members

Content; Activities done at home/ responsibilities

Examples

Washing, cooking, sweeping, pounding, cleaning, milking, cutting, peeling, digging

Structure;

What are you doing?

I am

What is she/he doing?

Examples



1. Teacher: What are you doing?

Pupils: I am washing clothes.



2. Teacher: What are you doing?

Pupil: I am sweeping.

Teacher: What is he doing?

Pupil: He is sweeping.

Exercise

Fill in the correct word.

Cooking, washing, sweeping, cutting, digging, pounding, cleaning.



They are _____



She is _____ ground nuts.



She is _____



She is _____ food



She is _____ the clothes



He is _____ the tree.

LESSON 2

THEME; OUR HOME

SUB THEME: Roles /responsibilities done at home.

CONTENT: Activities done at home.

eating, slashing, sleeping, mopping, grazing, riding, driving, crying, pushing, pulling

Example



Sarah

Teacher: What is Sarah doing?

Pupils: Sarah is sleeping on a bed.

Exercise

Choose a correct word and complete the sentences.

grazing, slashing, mopping, eating, sleeping, riding, driving, pulling, crying

1. John is _____ on a mat
2. Peter is _____ a bicycle.
3. Sarah is _____ an apple
4. Jane is _____ a goat.
5. Mary is _____ a car.
6. Tom is _____ the house.
7. The cows are _____.
8. The baby is _____ loudly.

LESSON 3

THEME ; OUR COMMUNITY

SUB THEME: People in our community

Content: People found in our community

teacher, doctor, nurse, shopkeeper, butcher, pastor, priest, driver

Structure:

What does a.....do?

A.....

Example

Teacher: What does a doctor do?

Pupils: A doctor treats sick people.

Exercise

Fill in the missing letters.

t__acher

sh__pke__per

d__ct__r

driv__r

n__rse

b__tch- -

LESSON 4

THEME:OUR COMMUNITY

SUB THEME: People in our community.

CONTENT: People found in our community.

fisherman, carpenter, mechanic, soldier, policeman, fishmonger, farmer

Structures:

What does ado?

A

Example:

Teacher: What does a carpenter do?

Pupils: A carpenter makes furniture. (beds, chairs, tables, cupboards, desks, benches, etc)

Exercise

Complete the given sentences correctly.

butcher, teacher, carpenter, doctor, shopkeeper, fishmonger, nurse, farmer

1. A _____ makes chairs.

2. A _____ sells fish.

3. A _____ treats sick people.

4. A _____ cares for sick people.

5. A _____ sells meat.
6. A _____ sells things in a shop.
7. A _____ teaches pupils.
8. A _____ grows and keeps animals.

LESSON 5

THEME:OUR COMMUNITY

SUB THEME:Important places in our community

CONTENT: Various places in our community.

hospitals, church, school, home, house, mosque, clinic

Structure

What can you see?

I can see a.....

Example.

Teacher: What can you see?

Pupils: I can see a church.

Exercise

Use these words in sentences

Church:

hospital:

school:

—

mosque:

house:

—

Week XII

LESSON 1

THEME:OUR COMMUNITY

SUB THEME: Important places in our community

CONTENT: More about important places in our community market, shop, post office, police station, bank, supermarket.

Structures:

What can you see?

I can see a



Example

Teacher: What can you see?

Pupil: I can see a market.

Exercise

Re-arrange the words and form correct sentences.

1. running market the to I am

2. is police station a Here.

3. hospital The doctor in is the.

4. is a shop This.

5. see I a can bank.

6. nurse Here a is

7. has That a soldier gun.

LESSON 2

Theme:OUR COMMUNITY

SUB THEME:Activities in our community.

Content: Activities in our community.

fishing, spraying, planting, buying, selling, treating, harvesting, drying, weeding,
praying, building, teaching, learning.

Structure

What is the man/woman doing?

The man/woman is.....

What is the shopkeeper/doctor/.....doing?

Example

Teacher: What is the man doing?

Pupil: The man is fishing.

Teacher: What is fisherman doing?

Pupil: The fisherman is fishing.

Exercise

Fill in the missing letters.

1. f ____ sh ____ng

2. w ____ ____ ding

3. b ____ ying

4. se ____ ____ ing

5. le ____ rning

6. t ____ aching

7. pl ____ nting

8. tre ____ ting.

LESSON 3

THEME; HUMAN BODY AND HEALTH

SUB THEME; External parts of the body.

Content; External parts of the body.

head, hair, eyes, nose, mouth, neck, chin, cheek.

Structures:

Show me your.....

This is my

These are my.....

How many do you have?

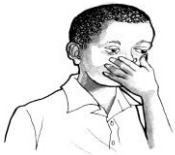
I have

How many does Sarah/Tom/..... have?

Sarah/Tom/..... /has.....

Example

Teacher: Show me your eye?



Pupil: This is my eye.

Teacher: How many eyes do you have?

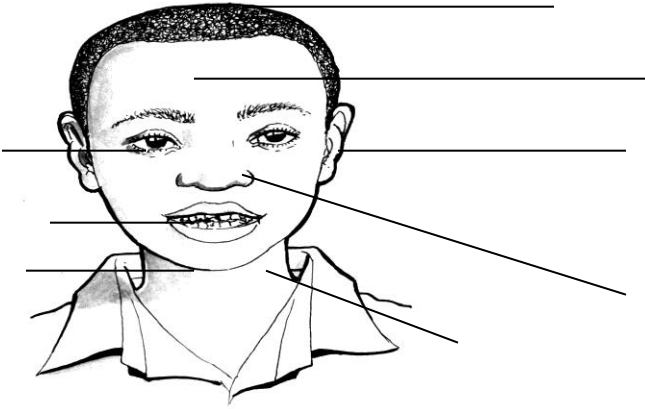
Pupils: I have two eyes.

Teacher: How many eyes does Tom have?

Pupils: Tom has two eyes.

Exercise

Name the given parts of the body.



a -----
 b -----
 c -----
 d -----
 e -----
 g -----
 h -----

mouth

Head

Eye

Mouth

Nose

Ear

Neck

LESSON 4

THEME;THE HUMAN BODY AND HEALTH

SUB THEME;External parts of the body

Content: External parts of the body

arm, shoulder, elbow, fingers, thumb, hand, nails, palm

Structures

show me your.....

This is my.....

These are my.....

How many do you have?

I have.....

Example:

Teacher: show me your shoulder?

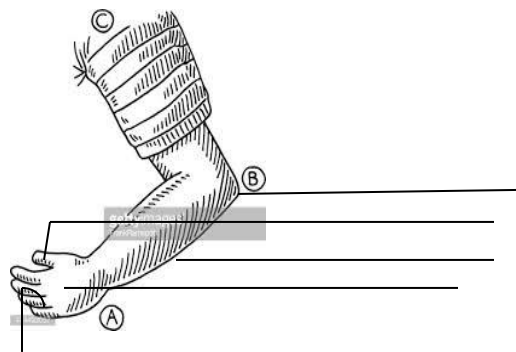
Pupils: This is my shoulder.

Teacher: How many shoulders do you have?

Pupils: I have two shoulders.

Exercise

1. Name the given parts of the body



finger

a. _____

elbow

b. _____

thumb

c. _____

palm

d. _____

e. _____

hand

2. Singing a song. "If you are happy and you know".....

LESSON 5

THEME: THE HUMAN BODY AND HEALTH

SUB THEME: External parts of the body.

Content: External parts of the body.

chest, belly, waist, naval, back, thigh, knee, toes, (toe), foot, ankle

Structures

Show me you're.....

This is my.....

How manydoes he/she have?

She/he has.....

Example

Teacher: show me your leg?

Pupil: This is my leg

Teacher: How many legs does he/she have?



Pupils; He has two legs.

Exercise

1. Sing a song. "Head, shoulders....."
2. Fill in the missing letters.

I __g, kn __ __, f __ __t, f __ngers, __y __, n __se,
m __uth,

Week XII

LESSON 1

THEME ; THE HUMAN BODY AND HEALTH

SUB THEME: Uses of body parts.

Content; Uses of the body parts

Examples; seeing feeling hearing touching tasting walking

Structure

What isused for?



It is used for walking.

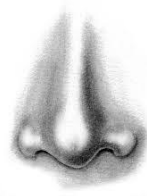
Exercise

Give the uses of these body parts.



For

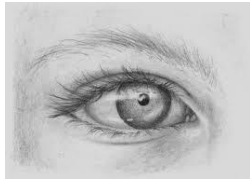
.....



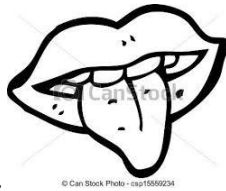
For



For



For



For



For

LESSON 2

THEME: THE HUMAN BODY AND HEALTH

SUB THEME: Ways of caring for the body

Content: Ways of caring for the body.

Example

soap, water, towel, comb, brush, basin, razorblade, toothbrush, nail cutter, toothpaste, sponge

Structure:

What's this?



It's a.....

Show me a.....

This is a.....

Example

Teacher: What is this?



Pupil: It's a comb.

Teacher: Show me a comb.

Pupil: This is a comb.

Activity

Write correctly.

1. oasp = _____

2. wtear = _____

3. omcb = _____

4. ngespo = _____

5. nbasi = _____

6. welto = _____

7. shbru = _____

LESSON 3

THEME:THE HUMAN BODY AND HEALTH

SUBTHEME:Ways of caring for body parts.

Content: Ways of caring for body parts.

Example

brushing, combing, cleaning, cutting, bathing, washing

Structures

What are you doing?

I am

What is she/he doing?

He/she ishis/her.....

What are they doing?

They are their.....

Example



Teacher: What are you doing?

Sarah: I am washing clothes

Teacher: What is she doing?

Pupil: She is washing clothes

She is washing her clothes.



Teacher: What are they doing?

Pupils: They are washing their clothes.

Exercise

Read and draw

1. He is washing his shirt.
2. She is bathing.
3. I am brushing my teeth.
4. Sarah is combing her hair.
5. The boys are cleaning their feet
6. They are washing their uniforms.

END